

ADHD CHARACTERISTICS

According to the National Institute of Mental Health, ADHD is a common childhood disorder, and it may affect children differently. It makes it hard for a child to focus and pay attention. Some children may be hyperactive or have trouble being patient. ADHD can make it hard for a child to do well in school or behave at home.

Children with ADHD may:

- Get distracted easily
- Forget things often
- Switch too quickly from one activity to the next
- Have trouble with directions
- Daydream consistently
- Have difficulty finishing tasks, such as homework or chores
- Lose books and school supplies often
- Fidget and squirm persistently
- Talk nonstop and interrupt people
- Touch and play with objects within reach
- Be very impatient
- Blurt out inappropriate comments
- Have difficulty controlling their emotions

LEARNING DISABILITY

According to the Learning Disabilities Association of America, a learning disability is a neurological disorder that affects one or more of the basic psychological processes involved in understanding or in using spoken or written language and may manifest itself in an imperfect ability to listen, think, speak, read, write, spell or to do mathematical calculations

However, with appropriate support and intervention, people with learning disabilities can achieve success in school, at work, in relationships, and in the community.

CONTACT INFORMATION

If you believe your son/daughter can benefit from the Adaptive Education Program's services, please contact:

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PENSACOLA

CATHOLIC

HIGH SCHOOL



Adaptive Education
Program

3043 W. Scott Street
Pensacola, FL 32505

ADMISSION ELIGIBILITY

The Adaptive Education Program (AEP) provides support services to students who have difficulty in the standard curriculum due to a specific learning difficulty or an identified learning disability.

ADAPTIVE EDUCATION PROGRAM ADMISSIONS PROCESS

1. Formal evaluation by physician, clinical or school psychologist (current within past three years) to CHS Adaptive Education Department. For students possessing a diagnosis of ADHD, or other medically related disability, an official statement/letter of diagnosis and/or treatment by the student's physician, including recommended academic accommodations, is required.
2. Completion of the AEP application, Case History, and Teacher Recommendation forms.
3. AEP Team/Committee approval.
4. A face-to-face meeting with the Adaptive Education Department in order to discuss and finalize the student's 504/Accommodation Plan for implementation at CHS.

PROGRAM LEVELS

LEVEL 1: Learning Strategies Class

The purpose of this course is to provide academic support services and additional time to complete content area work within the school day in order to assist students in the AEP program. Students receive academic tutorial assistance in a small group environment and develop strategies needed to enhance their academic performance. Grades are closely monitored and regular communication is necessary between the Learning Strategies teachers, parents, general education teachers, and guidance counselors.

FEE REQUIRED.

LEVEL 2: Support Services

Students receive accommodations per the 504 Plan (i.e, small group testing, extended time on tests, etc.). The AEP teachers monitor grades each quarter and provide academic and/or behavioral reports to parents as well as help find tutorial assistance as needed.

FEE REQUIRED.

LEVEL 3: Minimum Accommodations

Formal medical documentation required with recommendation from Guidance Department and AEP team/committee approval. AEP teachers provide no formal services, however, extended time on semester exams only is provided for the student. **NO CHARGE.**

Students who are enrolled in AEP, are provided documentation (504 Plan) that may be used in applying for accommodations on standardized testing, such as the ACT and College Board tests (SAT® or PSAT/NMSQT®).

STUDENT TESTIMONIES

"I love the additional time I have during the day to get help with some of my homework and prepare for tests. The teachers really care about my success."

—Class of 2023 Student

"Learning Strategies helped me transition into high school. I knew I could always go to the L.S. teachers for extra support."

—Class of 2022 Student

"I met so many new friends in Learning Strategies and realized that most students have the same struggles as me."

—Class of 2021 Student

"Learning Strategies has helped me learn how to work with my classmates on group projects and gain more self-confidence."

—Class of 2020 Student

"The AEP teachers really helped me become more organized this year. I couldn't have done it without them."

—Class of 2019 Student