

GUIDANCE STAFF

WHO:

Ms. Mary Kyte

*Guidance Director
Academic College / Career Advisor*

436-6400 x 120

Dr. Jeanne Boyle, Psy.D.

*Student Body Guidance Counselor
Freshmen / Sophomore Advisor*

436-6400 x 121

Ms. Roxanne Bonifay

Guidance Secretary/Registrar

436-6400 x 122

WHAT: Broad areas that counselors address are Guidance, Counseling, Appraisal, Consulting Referrals, and Records Management.

WHY: To enable students to obtain maximum benefits from their four years at CHS.

WHERE: The Guidance Office is located in the 100 - 200 academic hallway.

WHEN: Group guidance occurs through various academic classes. Individual guidance and counseling may be initiated by student request, parent request and/or teacher administrator request.

Student appointment forms are available in the Guidance Office. Parents are invited to call the appropriate counselor for assistance with any concern. It is the goal of the Guidance Department to meet individually with every student.

ADMISSIONS and REGISTRATION

For incoming Freshmen, the initial step in seeking admission is completion of the required Placement Test which is administered for the first time in November of each year. Eighth graders who take the Placement Test in November and who are qualified, are registered in January, prior to their Freshman year. The Placement Test is also given monthly from January through July on an appointment basis.

In order to transfer into CHS after beginning high school elsewhere: the student and a parent must both submit a completed questionnaire; an admissions interview with the student and a parent is held; all middle and high school academic records must be provided. The CHS Admissions Committee then convenes to consider the application and determines if admission is granted.

It is the policy of the Diocese of Pensacola-Tallahassee to admit students of any race, religion, sex, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

ACADEMICS

A total of 26 credits is required for graduation. Students entering Catholic High are placed in one of four different challenge levels (Honors, Accelerated College Prep, College Prep, and General Studies) based upon their previous academic achievement, standardized tests, and the 8th grade Placement Test. (This test is first held in November: and periodically thru-out the calendar year.) Specific course offerings are described in the annual Curriculum Brochure that is published each January.

The 180-day school year is divided into two semesters; grading periods are 4 nine-week quarters. Letter grades are used. Access to grading and attendance information is made available to parents and students at any time through the parent portal of PowerSchool, our student information system. Report cards are issued at the conclusion of each 9-week period to the parents directly at PTA meetings. Teachers are available for brief conferences throughout these evenings.

SUPPORT SERVICES

Teacher assistance: All full-time teachers remain in the classroom at the end of each school day to be available for assistance. In addition, departments schedule extra help sessions after school.

Math Lab: Individual math teachers provide extended help for their students every Tuesday, Wednesday, Thursday after school.

Brent Library and Media Center Hours

Mon - Fri.....7:00 a.m. - 7:40 a.m.
Tues - Fri.....2:45 p.m. - 4:00 p.m.

Peer assistance: Parents may also request tutoring services for their sons/daughters by calling Guidance. Requests are forwarded to the NHS moderator who assigns tutors to students.

Professional Tutors: Guidance Counselors can provide a list of persons who are paid tutors whom families may access.

AEP Program: Some students, due to documented disabilities, may benefit from enrollment in the CHS Adaptive Education Program which provides various levels of support to qualified students. For further information regarding this program, please contact the AEP coordinator, Mrs. Keri Meredith, at 436-6400 ext. 133.

PROFILE OF THE CLASS OF 2019:

Number of Graduates:	156
Percent Continuing Education:	98
ACT Mean Composite Score:	24.5
Percent taking the ACT & SAT:	90/52
SAT Evidence Based Reading And Writing Score	571
SAT Mean Math Score:	546
Florida Academic Scholars:	32
Florida Medallion Scholars:	24
Percent of Students earning the Bright Future Scholarships	39%

Members of the Class of 2019 were offered just over \$10,000,000 in Scholarship and Grant Money.

Class of 2019 Graduates earned
2 Letters of Commendation

Pensacola Catholic High School
3043 West Scott Street
Pensacola, FL 32505
850-436-6400
Web Site: www.pensacolachs.org

RECENT GRADUATES HAVE BEEN ACCEPTED TO THE FOLLOWING UNIVERSITIES:

Auburn University
Birmingham-Southern College
Boston College
Catholic University of America
Clemson University
Duke University
Embry-Riddle Aeronautical University
Florida Institute of Technology
Florida State University
Georgia University of Technology
Loyola University
Louisiana State University
Rhodes College
Spring Hill College
Tulane University
University of Florida
United States Air Force Academy
United States Coast Guard Academy
United States Military Academy West Point
United States Naval Academy
University of Alabama
University of Florida
University of Notre Dame
Virginia Polytechnic Institute

SCHOLARSHIP INFORMATION FOR THE CLASS OF 2019

156 Students from the Class of 2019 earned scholarships from the National Merit and Bright Futures Programs and the following institutions: Loyola, Auburn, Florida State, Spring Hill, Clemson, Cornell, Stetson, Embry-Riddle, LSU, Birmingham Southern, Universities of Georgia, Florida, Texas, Colorado, Alabama, Tennessee, West Florida, Mississippi, South Alabama and South Carolina

GUIDANCE

DEPARTMENT



✧ CORE VALUES ✧

The mission of Catholic High School is to “develop responsible Christian individuals by providing the finest in Catholic education”. The Core Values of Selfless Love, Commitment to Excellence, Personal Integrity and Commitment to Service are the driving forces for every service provided for students and/or parents through the Guidance Department. Moreover, the Guidance Department, along with every other department, seeks to provide services that ensure the development of the whole student: spiritual, academic, physical, cultural, and social.