

**Frequently Asked Questions (FAQ)
about the
Adaptive Education Program (AEP)
at Catholic High School**

1. Does the AEP class count towards my student's graduation credits?

YES, for a Learning Strategies Class (Level 1), the student will receive 1 Credit per year or .5 Credit per Semester of enrollment in Learning Strategies.

2. Can my student's level of AEP service be changed?

YES, as your child progresses in his/her skills and academic progress, he/she may change levels (i.e. from Level 1 to Level 2). A committee consisting of the Principal, the AEP teachers, and both guidance counselors make those decisions based on the student's academic progress and participation/use of time in the Learning Strategies class. Parents and students may also request a level change if they feel ready for other required courses and/or an additional elective.

3. What is the responsibility of the AEP teachers?

To provide academic support for content area classes and instruction in learning strategies/study skills to enhance academic performance.

4. What is the responsibility of the parent?

Consistently be aware of your child's grades via POWER SCHOOL. Visit the website PowerSchool (Haiku) regularly to be aware of your student's daily course work and assignments. You should find homework assignments, worksheets, websites, Power Point presentations, quiz/test dates, and a variety of other content that has been entered by the teachers. The teachers include their course requirements and course policies as well as their Grading Policy.

5. What is the responsibility of the student?

To be prepared AT ALL TIMES by completing assignments, studying for tests and quizzes, checking PowerSchool (Haiku) to know what the expectations are for the day/week, copying any homework assignments from the classroom board, asking questions and interacting to be an active participant in their classes.

6. If I have a question about an assignment, missing work, or low a test/quiz grade, whom should I contact?

The first person to contact is the student's content area teacher. If a homework assignment is missing or your student scores poorly on a test/quiz, contact the classroom teacher. That teacher will be the person most knowledgeable about the problem. If a PATTERN OF MISSING ASSIGNMENTS OR POOR TEST GRADES occurs, then the AEP teachers along with the guidance counselors and content area teachers will call a meeting with the parent and try to determine what the bigger problem might be.

7. Who do I contact if I don't understand an assignment and my student can't explain it?

Contact the CLASSROOM TEACHER. That person is best able to answer any questions about specific assignments.

8. What are the Levels of the Adaptive Education Program and what does each level mean?

- Level 1: Learning Strategies class that meets four times a week just like any other class the student takes.
- Level 2: Support Level - student is placed in all content area courses but may utilize the accommodations as outlined on their CHS Learning Support Plan.
- Level 3: Minimal Support - generally this student qualifies for extended time on a semester exams ONLY. Accommodations may be utilized per CHS Learning Support Plan.

9. When I see EXTENDED TIME on tests as an accommodation on my student's Learning Support Plan, what does that mean?

This means the student (Level 1 or Level 2) is allowed extra time to complete the following tests ONLY: semester exams and any MAJOR classroom tests that will require the FULL 55 minutes to complete. (AEP Students will NOT be allowed extra time on quizzes administered in any class.) The student MUST initiate the extra time request by writing NEED EXTRA TIME on his/her test and verbally coordinating a completing time with the classroom teacher **prior to leaving the class**. If the student does not initiate the request, extra time cannot be provided.

10. One of the recommendations on my student's Learning Support Plan is Math Lab. How and when does this work?

A schedule of times is on the Math Lab handout which can be found in each Math classroom, on the teacher's PowerSchool (Haiku) page, and in Guidance. Additionally, your child should speak with his/her math teacher to see if he/she would be willing to answer any questions / help with problems after school – even if that teacher is NOT scheduled for the math lab that day.